

**Appendix B: Curriculum Plan for Undergraduate Articulation Agreement  
Western Piedmont Community College Early Childhood Associate  
and  
Western Carolina University  
Bachelor of Science in Birth-Kindergarten**

This articulation agreement between Western Piedmont Community College and Western Carolina University allows graduates of the Early Childhood Associates program at Western Piedmont Community College to transfer credit towards the Bachelor of Science in Birth-Kindergarten program, Professional Education Concentration at Western Carolina University. Upon transfer to Western Carolina University, students from Western Piedmont Community College must comply with all applicable Academic Regulations as listed in *The Record*, The WCU Undergraduate Catalog.

**Partner Institutions and Contact Information**

| Institution                        | Contact Person                                 | Email or phone                     |
|------------------------------------|--|------------------------------------|
| Western Piedmont Community College | Janet Fisher, Coordinator                      | (828) 448-3131<br>jfisher@wpcc.edu |
| Western Carolina University        | Cathy Grist, Director                          | clgrist@wcu.edu<br>828-227-7310    |
| Western Carolina University        | David Goss, Director of Undergraduate Advising | 828-227-3814                       |

**Notes:**

1. Students who complete the General Education Core, the Associate of Arts degree, or the Associate of Science degree will have their Liberal Studies requirements at Western Carolina University waived. (*The 44 hour core is recommended for easy transfer*).
2. If the above statement does not apply and 15.1 or more semester hours are transferred into WCU the first semester, the First Year Seminar is not required at WCU.
3. If Liberal Studies requirements are not waived at WCU then students must take a course that has been approved as an Upper Level Perspectives course (300-400) in one of the Perspectives categories.

Liberal Studies/General Education Requirements: All courses in this grid can be substituted.

| WCU Requirement   | Partner Institution Equivalent  |
|---|---|
| 1 <sup>st</sup> year Seminar (see note #2 above)  | Waived  |
| C1 Writing (ENGL 101), 3CR  | ENG 111   |
| C1 Writing (ENGL 202), 3 CR   | ENG 114   |
| C2 Mathematics (MATH 101), 3CR  | MAT 140/A   |
| C3 Oral Communications, 3CR   | Not part of AAS degree, but will need COM 110   |
| C4 Wellness, 3CR  | Not part of AAS degree, but will need HEA 110   |
| C5 Physical and Biological Sciences, 3CR<br>Students must complete two courses from different disciplines to satisfy the C5 requirement | (The Liberal Studies science requirement can be satisfied with any 100-200 science from AST, BIOL, CHEM, ENVH, GEOL, NRM or PHYS (with the exception of BIOL 132 and CHEM 241). |

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| P1 Social Sciences (PSY 150), 3CR<br>A second P1 course is required which may be any approved course except PSY.  | PSY 150  |
| P3 History  | 100-200 levels equivalents may be found at this link:<br><a href="http://www.wcu.edu/academics/campus-academic-resources/registrars-office/credits-earned-elsewhere/unc-and-nccc-articulation-agreement/wcu-liberal-studies-equivalencies-at-nc-community-colleges.asp">http://www.wcu.edu/academics/campus-academic-resources/registrars-office/credits-earned-elsewhere/unc-and-nccc-articulation-agreement/wcu-liberal-studies-equivalencies-at-nc-community-colleges.asp</a>   |
| P4 Humanities   |  |
| P5 Fine and Performing Arts   |  |
| P6 World Cultures   |  |
| Upper Level Perspective<br>An upper level perspective course must be taken at WCU unless liberal studies is waived. Any perspective category may be used. | WCU 300-400 level courses may be found at this link.<br><a href="http://www.wcu.edu/academics/campus-academic-resources/registrars-office/credits-earned-elsewhere/unc-and-nccc-articulation-agreement/wcu-liberal-studies-equivalencies-at-nc-community-colleges.asp">http://www.wcu.edu/academics/campus-academic-resources/registrars-office/credits-earned-elsewhere/unc-and-nccc-articulation-agreement/wcu-liberal-studies-equivalencies-at-nc-community-colleges.asp</a><br>Example: If you take a history at the 300 or 400 level it counts for your P3 history as well as your ULP. |

Major BK Requirements, Professional Education Concentration (courses)

| WCU Requirement  | Partner Institution Equivalent |
|--|--------------------------------|
| BK 250 Introduction to Birth-Kindergarten (3 hrs.)                       | NA                             |
| BK 260 Foundations of Child Study (3 hrs.)                               | NA                             |
| BK 315 Literacy (3 hrs.)   | NA                             |
| BK 361 Environments for Young Children (3 hrs.)                          | NA                             |
| BK 363 or PSY 320 Child Development (3 hrs.)                             | EDU 144 & 145 or PSY 244 & 245 |
| BK 462 Parent-Child Interactions (3hrs.)                                 | EDU 146                        |
| BK 470 Early Childhood Curriculum (3 hrs.)                               | EDU 259 or EDU 151, or EDU 251 |
| BKSE 345 Adaptations and Modifications for Young Children (3 hrs.)       | NA                             |
| SPED 240 Intro to Special Needs (3 hrs.)                                 | EDU 221                        |
| BKSE 415 Assessment and Intervention of Social-Emotional Skills (3 hrs.) | NA                             |
| BK 312 Kindergarten Curriculum (3 hrs.)                                  | NA                             |
| BK 316 Mathematics and Science (3 hrs.)                                  | NA                             |
| BK 473 Early Childhood Assessment for Responsive Curriculum (3 hrs.)     | NA                             |
| BKSE 313 Assessment of Young Children with Special Needs(3 hrs.)         | NA                             |
| SPED 339 Designing Classrooms as a Responsive                            | NA                             |

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|--|----|
| Curriculum (3 hrs.)  |    |
| BKSE 412 Interagency Planning(3 hrs.)  | NA |
| BKSE 427 Teaching Reading to Individuals with Mild and Moderate Disabilities(3 hrs.) | NA |
| BK 482 Internship I (6 hrs.)   | NA |
| BK 483 Internship II (10 hrs.)   | NA |
| BK 496 Seminar (2 hrs.)  | NA |

Other requirements needed to complete the degree program.

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| EDU 131, 3 hrs; EDU 271, 3hrs; EDU 153, 3hrs; EDU 280, 3 hrs. |
| Highlighted courses may be taken at the community college.    |

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|---|---|
| <p>See semester schedule on next page.1<sup>st</sup></p> <p>Semester WCU (Fall)</p> <p>BK 250</p> <p>BK 361- Environments for Young Children</p> <p>BK 312- Kindergarten Curriculum</p> <p>BK 316- Mathematics and Science</p> <p>BK 473- Early Childhood Assessment of Responsive Instruction</p> <p>BKSE 313- Assessing Young Children with Disabilities</p> <p>BKSE 415- Intervention and Assessment of Social Emotional Competencies</p> <p>SPED 240- The Exceptional Child</p> | <p>2<sup>nd</sup> Semester WCU (Spring)</p> <p>BK 250</p> <p>BK 260</p> <p>BK 315</p> <p>BKSE 345</p> <p>BKSE 412- Interagency Practicum</p> <p>BKSE 427- Teaching Reading to Individuals with Mild to Moderate Disabilities</p> <p>SPED 240-The Exceptional Child</p>  |
| <p>3<sup>rd</sup> Semester WCU (Summer)</p> <p>BK 361- Environments for Young Children</p> <p>BK 316- Mathematics and Science</p> <p>BK 363/PSY 320-Child Development</p> <p>BK 462- Adult- Child Interaction</p> <p>BK 470 Preschool Curriculum</p> <p>SPED 339- Designing Classrooms as Responsive Learning Communities</p> <p>BKSE 415- Intervention and Assessment of Social Emotional Competencies</p>   | <p>4<sup>th</sup> Semester WCU (Fall)</p> <p>BK 250</p> <p>BK 361- Environments for Young Children</p> <p>BK 312- Kindergarten Curriculum</p> <p>BK 316- Mathematics and Science</p> <p>BK 473- Early Childhood Assessment of Responsive Instruction</p> <p>BKSE 313- Assessing Young Children with Disabilities</p> <p>BKSE 415- Intervention and Assessment of Social Emotional Competencies</p> <p>SPED 240- The Exceptional Child</p> |
| <p>5<sup>th</sup> Semester WCU (Spring)</p> <p>BK 250</p> <p>BK 260</p> <p>BK 315</p> <p>BKSE 345</p> <p>BKSE 412- Interagency Practicum</p> <p>BKSE 427- Teaching Reading to Individuals with Mild to Moderate Disabilities</p> <p>SPED 240-The Exceptional Child</p> <p>BK 482- Internship I</p>  | <p>6<sup>th</sup> Semester WCU (Summer)</p> <p>BK 361- Environments for Young Children</p> <p>BK 316- Mathematics and Science</p> <p>BK 363/PSY 320-Child Development</p> <p>BK 462- Adult- Child Interaction</p> <p>BK 470 Preschool Curriculum</p> <p>SPED 339- Designing Classrooms as Responsive Learning Communities</p> <p>BKSE 415- Intervention and Assessment of Social Emotional Competencies</p>                               |

|   |  |
|---|--|
| BK 483- Internship II<br>BK 496- Internship Seminar   |  |
| BK 250<br>BK 260<br>BK 315<br>BKSE 345<br>BKSE 412- Interagency Practicum<br>BKSE 427- Teaching Reading to Individuals with<br>Mild to Moderate Disabilities<br>SPED 240-The Exceptional Child<br>BK 482- Internship I<br>BK 483- Internship II<br>BK 496- Internship Seminar | Students entering the BK Program at WCU will finish their degree according to the number of courses that they take each semester. BK 482, BK 483, BK 496 are capstone courses and are taken at the end of a student's course work. |

**Articulation Agreement between Western Piedmont Community College (WPCC) and Western Carolina University (WCU) for transfer of credit from the A.A.S. Early Childhood Associate degree at WPCC into the Bachelors of Science in Birth-Kindergarten, Professional Education Concentration degree at WCU.**

- A. WPCC students will be admitted as candidates for the articulation program in Birth Kindergarten at WCU upon the completion of the A.A.S. Early Childhood Associate at WPCC.
- B. To graduate from WCU with The Bachelor of Science degree in Birth Kindergarten all students must complete the degree requirements per academic regulations listed in *The Record*, the WCU Undergraduate Catalog.
- C. Students wishing to graduate with a Bachelor of Science degree in Birth Kindergarten must meet all residency requirements for graduation from WCU, which includes completion of the last 25% of course work to be taken at WCU.
- D. This agreement will run continually without need for renewal. Updates to the agreement will be initiated and processed every two years. The update process will be completed as follows: copies of this agreement will be distributed to deans and department heads by February 1 of each update year. Updates or "no change" approvals to this agreement should be returned by March 15. If curriculum changes are identified by either institution during the review process, parties from both institutions will review and approve the proposed changes and make necessary updates to the course equivalency outline.
- E. Either party upon written notice can terminate this agreement. If the agreement is terminated, WPCC students who have matriculated at WCU can continue until completion of the baccalaureate degree if they are continuously enrolled at Western. Also, students who are enrolled at WPCC students at the time may continue under the terms of the agreement as long as they are continuously enrolled. If the student ceases enrollment for two regular academic semesters, he/she must re-enroll under the most recently adopted agreement.

**Western Carolina University**

**Western Piedmont Community College**

David Belcher 16 Dec. 13  
Dr. David Belcher Date  
Chancellor

Jim Burnett 1/13/14  
Dr. Jim Burnett Date  
President

Beth Lofquist 12-11-13  
Dr. Beth Lofquist Date  
Interim Provost

Chad R. Bledsoe 1-10-14  
Dr. Chad Bledsoe Date  
Vice President for Academic Affairs