

Spring Semester**HESA 530 Diversity in Higher Education 3 Credits**

Catalog Course Description: Overview of various college student subcultures and characteristics of today's college students; examination of professional approaches to development of the students within each culture.

Syllabus Course Description: This course is designed to offer students to learn about engaging and supporting students from a variety of identities. We will draw upon broader theoretical constructs related to culture and identity to inform our understanding and analysis of college students. In doing so we will work to unpack these understandings in relation to social justice and diversity constructs, as well as from a lens of equity. The class is a celebration of the diverse characteristics, traditions, and backgrounds that make up a college campus. This is an opportunity for students to learn how campus environments can impact various students differently based on individual and collective identities. Key considerations in the course are communication, support, and intersectionality.

Learning Outcomes:

Students who successfully complete this course will:

1. Identify diverse groups of students who currently comprise the population of students in the U.S. colleges and universities and explain how various cultural contexts shape and influence student life and identity.
2. Evaluate critically, the arguments put forth by different authors in course readings.
3. Self-assess your own "culturally bounded" understandings of students and college life, articulating your growing awareness of how your views of reality and past collegiate experiences may influence your understandings, practice, and effectiveness as a student affairs / services administrator or faculty member.
4. Identify services and delivery methods which address the needs and assist in the development of students within various cultural groups.
5. Critique the concepts of social justice, diversity, and equity in the context of the colleges and universities.

Professional Competencies:

- Social Justice and Inclusion
- Values, Philosophy, and History
- Advising and Supporting
- Student Learning and Development
- Advising and Supporting