

Fall Semester**HESA 615 History of Higher Education 3 Credits**

Catalog Course Description: This course surveys the history of higher education in the United States with a dual focus on mainstream collegiate institutions and non-traditional alternatives.

Syllabus Course Description: This course is designed to engage current and future higher education leaders, researchers, and administrators in a critical examination of the history of higher education in the United States. Through readings, lectures, collaborative learning activities, and group discussion, students will investigate how America's colleges and universities have evolved from the colonial period to the present with an emphasis on philosophical, social, and political contexts. Also investigated are the structure, function, curriculum, governance, finance, and outcomes of these institutions and systems. By developing a working knowledge of the events, trends, and issues that have shaped American higher education, students will be better equipped to identify, evaluate, and respond to the complex and critical issues facing higher education today.

Learning Outcomes:

Students who successfully complete this course will:

1. Identify the major social, political, and economic shifts that have influenced the evolution of higher education in the United States.
2. Describe the contributions that diverse populations have made throughout the history of higher education in the United States.
3. Differentiate between the various types higher education institutions in the United States and track their evolution over time.
4. Evaluate the evolving role of key stakeholders in higher education, including students, faculty, administrators, the federal government, and governing bodies.
5. Access, interpret, and evaluate primary historical sources.

Professional Competencies:

- Values, Philosophy, and History
- Social Justice and Inclusion
- Law, Policy, and Governance