

**Spring Semester****HESA 621 Theories of College Student Development 3 Credits**

Catalog Course Description: Overview of theories of student development most widely accepted in student affairs professional circles.

Syllabus Course Description: This course seeks to provide in-depth understanding of developmental needs and issues of college and university students, identify ways to enhance learning by considering developmental and environmental effects, and offers practice in creating learning opportunities that consider developmental needs.

Learning Outcomes:

Students who successfully complete this course will:

1. Explore student development theory as a foundation for the practice of student affairs in a higher education setting
2. Articulate and apply the foundation and principles associated with student development theories
3. Apply student development theories to their work as student affairs professionals
4. Practice critical thinking and writing skills at the graduate level
5. Consider multiple perspectives of the development, interpretation, and application of college student development theories
6. Reflect and integrate self-awareness into their practice as student affairs professionals.

Professional Competencies:

- Personal and Ethical Foundations
- Student Learning and Development
- Advising and Supporting
- Assessment, Evaluation, and History
- Social Justice and Inclusion