

Spring Semester**HESA 630****Legal and Ethical Issues in Higher Education****3 Credits**

Catalog Course Description: Examination of the regulatory, statutory and case law that governs the ethical operation of institutions of higher education, with particular emphasis on student affairs issues.

Syllabus Course Description: This course is designed for students who do not intend to become attorneys but require knowledge of the law to inform their professional practice in higher education administration in student affairs units. Students will be challenged to learn how to identify and resolve legal and ethical issues common to higher education, broadly, and student affairs, specifically. Students will be expected to examine the regulatory, statutory, and case law that governs the operation of institutions of higher education with emphasis on student affairs issues. Students will participate in lectures and discussion groups related to these issues and will explore the complexities of this unique area of higher education.

Learning Outcomes:

Students who successfully complete this course will be able to:

1. Articulate the major legal issues and topics impacting higher education in both a historic context and current and future trends.
2. Analyze case law for understanding of the legal grounds for decisions impacting higher education.
3. Critically evaluate when, as a student affairs professional or higher education administrator, legal counsel should be engaged in decision-making or advise.
4. Identify ethical dilemmas facing higher education professionals and analyze options of action when faced with such dilemmas.
5. Facilitate discussions on the impact legal issues and ethical dilemmas for a variety of higher education constituents, including students, faculty, staff, administrators, community partners, funding agencies, and government representatives.

Professional Competencies:

- Law, Policy, and Governance
- Personal and Ethical Foundations
- Value, Philosophy, and History
- Organizational and Human Resources