

M.S. in Experiential and Outdoor Education Sample Theses and Projects

Projects

DESIGNING A POVERTY SIMULATION TO REPRESENT RURAL EXPERIENCES OF POVERTY

RISK, MASCULINITY, AND CLIMBING: A CONTENT ANALYSIS OF *THE ALPINIST*

A CONFLUENCE OF COUPLES: DEVELOPMENT OF A COUPLE'S CANOE TRIP

A BRIGHTER TOMORROW: OUTDOOR EDUCATION FOR STUDENTS WITH LEARNING DISABILITIES

AN OUTDOOR EDUCATION WORKSHOP FOR K-5 TEACHERS: TOOLS FOR IMPLEMENTING OE INTO ELEMENTARY CURRICULUM

THE DEVELOPMENT OF A PLACE-BASED EDUCATION GUIDEBOOK FOR SUMMIT CHARTER SCHOOL

OUTDOOR ADVENTURE EDUCATION-BASED SECONDARY SCHOOL SCIENCE CURRICULUM

OUTDOOR ADVENTURE PROGRAMMING: AN INDIVIDUAL'S PERSPECTIVE OF AN OUTWARD BOUND VETERANS EXPEDITION

URBAN ASHEVILLE MICROADVENTURE PROGRAM

CHANGING IT UP AND BUSTING RUTS: A PROJECT TO IMPLEMENT PROJECT-BASED LEARNING IN AN ASHEVILLE CHARTER SCHOOL

TEACHING STUDENTS HOW TO LIVE A MINDFUL LIFE: MINDFULNESS ACTIVITIES FOR UNIVERSITY COURSES

MONTAÑAS COMO MAESTRAS: TRANSDISCIPLINARY, CRITICAL, PLACE-BASED ENVIRONMENTAL EDUCATION IN AN AFTERSCHOOL PROGRAM FOR ENGLISH LANGUAGE LEARNERS

RE-EVALUATING LEARNING ENVIRONMENTS: A BIOPHILIC DESIGN GUIDE FOR ELEMENTARY SCHOOL CLASSROOMS

A DIFFERENT KIND OF TOOLKIT: SUPPORTING NEW CONSERVATION PROFESSIONALS THROUGH GUIDED REFLECTION

WALK A MILE IN OUR SHOES: AN EXPERIENTIAL EDUCATION ACTIVITY TO INCREASE UNDERSTANDING FOR STUDENTS WITH "HIDDEN" DISABILITIES

EXPLORE TOGETHER: AN IMMERSIVE CAMP EXPERIENCE FOR SPECIAL EDUCATION STUDENTS

AN OUTDOOR ADVENTURE PROGRAM FOR HIGH SCHOOL STUDENTS THAT INTEGRATES CHRISTIAN SPIRITUAL FORMATION AND ADOLESCENT YOUTH DEVELOPMENT

HEALING IN NATURE: AN AUTOETHNOGRAPHIC EXPLORATION OF BACKPACKING THE APPALACHIAN TRAIL AS A PATHWAY TO RECOVERY FROM SEXUAL VIOLENCE

SEA STORIES OF THE NORTH CASCADES: AN OUTWARD BOUND FOR VETERANS AUTOETHNOGRAPHY

DANCING THROUGH, IN, AND ABOUT NATURE: ENVIRONMENTAL EDUCATION AND THE INCLUSION OF DANCE USING A/R/TOGRAPHY

WAY OPENS: RECIPROCAL SERVICE-LEARNING AND QUAKER VALUES

Theses

YOUTH GOT THE POWER: BUILDING YOUTH-ADULT PARTNERSHIPS FOR CLIMATE ACTION

HIKERS' UNDERSTANDING OF LEAVE NO TRACE IN THE GREAT SMOKY MOUNTAINS NATIONAL PARK

THE IMPACTS OF THE NORTH CAROLINA ARBORETUM'S ECOEXPLORE PROGRAM ON CHILDREN'S CONNECTION TO NATURE

"INSERT PARTICIPANT QUOTE*": GENDER INEQUITY IN THE OUTDOOR INDUSTRY WORKPLACE

A PICTURE IS WORTH 1,000 WORDS: A CONTENT ANALYSIS OF WOMEN'S BODY REPRESENTATIONS ON THE NORTH FACE AND PATAGONIA'S INSTAGRAM PAGES

INDIGENOUS STORYTELLING, CHEROKEE TRADITIONAL ECOLOGICAL KNOWLEDGE, AND PLACE-BASED EDUCATION

ANTI-OPPRESSION SELF-EXPRESSION: AN A/R/TOGRAPHIC UNDERSTANDING OF BLACK AND BROWN YOUTH'S CONCEPTUALIZATION(S) OF ~~NATURE~~

DRESS LIKE A WOMAN, PADDLE LIKE A MAN: EXPLORING GENDERED SUBJECTIVITIES IN WHITEWATER KAYAKING

BEING COMFORTABLE WITH THE UNCOMFORTABLE: ADOLESCENT GIRL'S EXPERIENCES OF AN EXTENDED OUTDOOR ADVENTURE PROGRAM

TEACHING THROUGH THE SCREEN: HOW WATCHING TELEVISION IMPACTS ADOLESCENTS' CONNECTION TO NATURE

A NATURE LOVE AFFAIR: EXPLORING EDUCATION AS A MEANS TO FOSTER CONNECTION TO NATURE IN COLLEGE STUDENTS

BARRIERS TO UTILIZING SCHOOL OUTDOOR SPACES: EXPLORING EXPERIENCES OF HIGH SCHOOL TEACHERS

THE ROLE OF COMMUNITY FOR WOMEN LEADERS IN BIKE SHOPS

NATURE'S INFLUENCE ON CHICANA/O SENSE OF BELONGING