

BSED: Special Education and Inclusive Learning, Secondary Transition Concentration (Even Year Start)

Suggested 8-Semester Plan

(EVEN) FRESHMAN FALL				
Note	Prefix/LS	Course #	Course Title	Hours
	FYS	190/191	First Year Seminar	3
	C4 HEAL	111/123	Health & Wellness	3
	C5		Science I	3
	P3^		History	3
	P5^		Fine & Performing Arts	3
Total:				15

(ODD) FRESHMAN SPRING				
Note	Prefix/LS	Course #	Course Title	Hours
	C1 ENGL	101	Writing & Rhetoric	3
	C2 MATH	221	Number Sense for Teaching	3
	C3 COMM	201	Found. of Speech Comm.	3
	C5		Science II	3
	P1^#		Social Science I	3
Total:				15

(ODD) SOPHOMORE FALL				
Note	Prefix/LS	Course #	Course Title	Hours
	C1 ENGL	202	Writing & Critical Inquiry	3
	P6^		World Cultures	3
	EDCI	201	Teach. Lead. in a Diverse Soc.	3
	MATH	321	Reasoning Chg/Meas/Chance/Data	3
	SPED	240 ^v	The Exceptional Child	3
Total:				15
PASS PRAXIS CORE & APPLY TO TEACHER EDUCATION				

(EVEN) SOPHOMORE SPRING				
Note	Prefix/LS	Course #	Course Title	Hours
	P1^#		Social Science II	3
	P4^		Humanities	3
	EDRD	320	Foundations of Literacy Dev.	3
	SPED	401	Exceptional Learners in GC	3
	SPED	310 ^v	Assessment for Instruction	3
Total:				15
CONFIRM 2.75 GPA & TAKE PEARSON GENERAL CURRICULUM TEST				

(EVEN) JUNIOR FALL				
Note	Prefix/LS	Course #	Course Title	Hours
Event†	COMM	375	Comm: Fam/Close Relationships	3
	SPED	312 ^v	Teach. Elem. Stud. in Incl. Ed.	3
	SPED	413	Teaching Adolescents in IE	3
	SPED	423	Teach. Rdg. Ind. Mild-Mod Dis.	3
	SPED	430	Classroom Leadership	3
Total:				15
CONFIRM 2.75 GPA & APPLY FOR BLOCK				

(ODD) JUNIOR SPRING				
Note	Prefix/LS	Course #	Course Title	Hours
	EDEL	390	Practicum (Block)	3
	EDEL	415	Language Arts Methods (K-6)	3
	EDEL	428	Math Methods I	3
	EDRD	420	Reading Methods (K-6)	3
Odd†	SPED	315	Post Sec. Ed.: Intellectual Dis.	3
	SPED	407	Soc/Emot/Behav Supports in IE	3
Total:				18
CONFIRM 2.75 GPA & APPLY FOR INTERN I & II				

(ODD) SENIOR FALL				
Note	Prefix/LS	Course #	Course Title	Hours
	EDRD	440 ^v	Rdg. Diag. & Instruction (K-6)	3
	SPED	338	Prog. for Ed./Enrich. Rel. Skills	3
	SPED	484*	Internship I	3
	SPED	497	Seminar for Instructional Dev.	3
	Elective	Course◇	Guided Methods Elective	3
Total:				15
CONFIRM 2.75 GPA, APPLY FOR GRADUATION, TAKE PEARSON FOUNDATIONS OF READING TEST & TAKE PRAXIS II				

(EVEN) SENIOR SPRING				
Note	Prefix/LS	Course #	Course Title	Hours
	SPED	490*	Inclusive Ed Internship II	9
	SPED	495	Inclusive Education Seminar	3
Total:				12

COLOR KEY		
Fall-Only	LS	SEIL Major
Spring-Only	PES	Secondary Transition Conc.
Requires Admission to TEP (<i>details below</i> ↓)		

SYMBOL KEY	
^	One of these MUST be an upper-level perspective (ULP) course.
#	PSY 320 is recommended for one of the required P1 courses.
*	SPED 484 & 490 both have a prerequisite of SPED 407.
v	Service Learning Courses: each requires 10 hours of service
†	Only offered in the semester/year indicated (e.g., even-year fall semesters, odd-year spring semesters, etc.)
◇	Guided Elective Options: 3 hours within SPED, PSY, or SOCW courses

ADMISSION REQUIREMENTS FOR TEACHER EDUCATION PROGRAM
<ul style="list-style-type: none"> Complete at least 30 earned hours (can include transfer hours). Earn a grade of C or higher in EDCI 201 & ENGL 101. <ul style="list-style-type: none"> <i>Note: Earning a C or higher in ENGL 202 is required before Intern I.</i> Earn & maintain a minimum cumulative GPA of 2.75. Achieve the minimum required test scores on the SAT, ACT, or Praxis Core.
See teacheradmission.wcu.edu or stop by Suite 201 Killian for more information.

PROGRAM NOTES: (1) SEIL majors are required to complete 50 hours of Service Learning prior to Intern II. (2) SEIL courses are only offered during the semester indicated with the exception of SPED 240 and internships. (3) Students must complete one field experience in a culturally diverse setting in EDCI 201, SPED 240, Intern I, or Intern II. (4) Upon satisfactory completion of program and requisite licensure exams, students in the SEIL: Secondary Transitions concentration will be eligible to apply for NC licensure in K-12 Special Education: General Curriculum.

GC: General Curriculum | IE: Inclusive Education | LS: Liberal Studies | PES: Professional Education Sequence
 SEIL: Special Education and Inclusive Learning | TEP: Teacher Education Program

BSED: Special Education and Inclusive Learning, Secondary Transition Concentration (Odd Year Start)

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